

**Curriculum Development and Adoption**

Rapid change, technological development and expansion of knowledge are facts of contemporary life and public education must respond appropriately. Therefore, it is imperative that individual schools, the District as a whole, and the Board continuously review and evaluate existing programs and practices and adjust, modify, or change them as found advantageous in effectively meeting the best interests of students and the community. Therefore:

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum;
- B. The Board expects all programs to be under continuous evaluation to see that they meet the needs of children;
- C. The Board expects the District to undertake periodic intensive curriculum evaluation and revision;
- D. The Superintendent is expected to inspire, lead, guide and direct the process of keeping the District abreast of growing community aspirations as well as of advancing knowledge and new educational approaches;
- E. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, students, community and the Board; and
- F. The Board shall review and adopt the Content Standards and Performance Indicators for all students which shall be aligned with the requirements of the Maine State Learning Results and which reflect and enhance the District's Guiding Principles.

**Legal References:**                    **20-A M.R.S.A. § 6208-6209**  
   **P.L. 107-110 (No Child Left Behind)**

**Cross Reference:**                    **IA     Instructional Goals**  
   **IE     Organization of Instruction**  
   **IEA   Instructional Strategies**

**Adopted:**            **May 7, 2001**

**Revised:**            **February 3, 2004**

**Replaces IGA-R**